

EVALUATION OF SCHOOL BOARD OPERATIONAL PROCEDURES

The School Board reviews its performance annually to ensure its proper discharge of responsibilities to the community. Evaluation is based on a positive approach, identifying the strengths of the School Board and opportunities for improvement.

The following elements are included in the self-evaluation process:

- 1. School Board members are involved in the development of an evaluation instrument and procedure.
- 2. The School Board evaluation instrument is completed by individual Board members on a confidential basis, and submitted to the School Board Chairman, or the Chairman’s designee, for compilation.
- 3. The School Board meets, with all members present, to review and discuss the composite results.
- 4. Each conclusion is supported by objective evidence.

Based on discussion of the results, the School Board develops both short and long-range goals and objectives to ensure continued proficiency in its areas of excellence, to strengthen weak areas, and to improve the efficiency of the Board.

Adopted: September 9, 1996

Revised: May 12, 2014

Legal Refs.: Code of Virginia, 1950, as amended, § 22.1-78.

Cross Refs.:	AE	School Division Goals and Objectives
	AF	Comprehensive Plan
	BBA	School Board Powers and Duties